

Extensive Reading-based 4-Skills English Course Guide

2016-17



“The man who does not read has no advantage over the man who cannot read.”

Mark Twain

Name _____

担当 _____

教室 _____

曜日 _____

講時 _____

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Students with previous experience of extensive reading should show their reading logs or semester record to their teacher in order to decide on an appropriate reading plan.

多読の経験がある学生は **reading log** または **semester record** を講師に提示ください。それに基づいて読書計画を作ります。

Extensive Reading Website 多読に関するウェブサイト

<http://www.pellt.org/a2>

1. **What is the concept of extensive reading class? 多読法 (Extensive Reading) のコンセプトは何ですか。**

Through doing extensive reading and timed readings students will be able to develop their reading fluency and reading speed. Students are given autonomy to decide what they will read and how much they read. The teacher sets the requirements necessary to achieve a given grade and through reports and speaking activities checks on their progress.

多読および時間を計って読むタイムド・リーディングを通して、学生は読解力と読書スピードを向上させます。学生は自分で何をどれくらい読みたいかを決めることができます。教師は成績評価基準を設定します。そして、レポートおよびスピーキング活動に基づいて進捗を確認します。

We define **extensive reading** as deliberately reading a large amount of comprehensible text in a foreign language in order to improve language ability. **Deliberately** is defined as according to a plan. A **large amount** is several hundred thousand words per year. And **comprehensible** is text that can be readily understood without excessive use of a dictionary.

多読法とは、言語能力向上を目的として外国語で書かれた理解可能な大量のテキストを意識的に読むことと定義付けされています。「意識的」とは、計画的にという意味であり、「大量」とは、年間数十万単語、「理解可能な」とは、辞書を頻繁に引かなくても容易に理解できるという意味です。

2. **What do students do for this class? 学生はこの授業について何をしますか。**

I. Extensive Reading activity 多読法活動

Students read many books (at least 100,000 words) and keep a record of their reading.
学生は数多くの書物（最低 100,000 単語）を読み、自身のリーディングを記録します。

II. M-Reader <http://mreader.org/index.php>

Students take online quizzes about the books they read through a system called M-Reader. The purpose of the quizzes is to demonstrate that the student actually read a book. The M-Reader site may be accessed from a PC and some smartphones.

学生は、M-Reader というシステムを通して、自分が読んだ本についてオンライン・クイズを受けます。このクイズの目的は、学生が実際に本を読んだことを証明することです。M-Reader サイトにはパソコンからアクセスします。スマートフォンによるアクセスもできます。

III. Book Report ブックレポート

Students write in class about a book they read. The purpose of a book report is to improve a student's writing ability and it can help prepare to speak about the book.

学生は読み終えた本についてブックレポートを書きます。ブックレポートの目的は2つあります。英文を書く能力を向上させること、そして、読んだ本について話すための準備をすることです。

IV. Timed reading activity タイムド・リーディング活動

Students time how long it takes them to read an assigned passage and determine their reading speed.

学生は指定された文章を読むのにかかった時間を計り、自身の読書スピードを測定します。

V. Speaking & Listening activities スピーキング & リスニング活動

Through the speaking activity students introduce books to other students, learn to tell a story, and this can also prepare for writing a book report.

スピーキング活動において、学生たちは読んだ本を相互に紹介し、物語を口頭で伝える練習をします。これはブックレポートを書く時の助けになります。

3. What factors determine a student's grade? 成績の評価項目は何ですか。

There are 7 major factors that determine a student's grade: 成績は以下の7項目に基づいて評価されます。

- | | |
|--|---------------------------|
| 1. Total Word Count for the semester | セメスター中の合計ワードカウント |
| 2. Average Reading Habit Score for the semester | セメスター中の平均読書習慣のスコア Passing |
| 3. M-Reader Word Count | M-Reader 合計ワードカウント |
| 4. M-Reader quizzes | M-Reader クイズを合格すること |
| 5. Percent of Book Report Points for the semester | ブック・レポートの点数のパーセント |
| 6. Completion of Timed Reading exercises | タイムドリーディングエクササイズの完了 |
| 7. Participation in Speaking/Listening Activities | スピーキング/リスニング活動への参加 |
| 8. Honesty & Attendance | 正直 & 出席 |

Guidelines

In order to earn a grade a student must achieve each factor for that grade.

成績を得るためには、すべての Factor を達成する必要があります。

Factor / Grade	C	B	A	AA	You
1. Total Word Count	100,000 ~ 175,000	175,001 ~ 350,000	350,001 ~ 400,000	400,001 ~	
2. Average Reading Habit Score	2.0 – 2.99	3.0 – 4.49	4.5 – 4.99	5.0	
3. M-Reader Word Count	40,000	100,000	200,000	300,000	
4. Percent of M-Reader Quizzes Passed	70%以上	80%以上	90%以上	90%以上	
5. Percent of Book Report Points	30%以上	60%以上	80%以上	90%以上	
6. Timed Reading Units Completed	15-19	20 - 29	30 - 39	40+	
7. Speaking/Listening Activities	Participate	Participate Positively	Participate Enthusiastically	Participate Enthusiastically	
8. Attendance	Attend at least 2/3 of classes	0-3 absences	0-2 absences	0-1 absence	

A student who diligently reads in class and reads at least one hour a week outside of class can normally earn a B grade for this course.

このコースでは、講義中に熱心に読書をし、また講義以外でも一週間に最低1時間読書をした場合は通常B評価をとることができます。

4. What books do students use to do extensive reading at Tohoku University?

東北大学では多読をする際どのような本を使いますか？

Students use graded readers. Graded readers are books that have been written for language learners. They contain carefully selected language, normally restricted to a certain number of words or certain grammatical constructions. Most express their difficulty in terms of headwords and their length is given as a word count. The graded readers in the Tohoku University Library are located in the Readers Corner.

グレイディッド・リーダー：グレイディッド・リーダーは語学の学習者向けに書かれた本です。これらの本には学習者の語学レベルにあうよう、注意深く選択された単語や文法や構文が使用されています。多くの場合、表示されているヘッドワードを確認することで、本の難易度を知ることができます。長さは単語数で示されています。現在、様々な種類のグレイディッド・リーダーが各出版社から発行されています。東北大学図書館のグレイディッド・リーダーはリーダーズ コーナーにあります。

The system at Tohoku University classifies books into five levels, from easiest to most difficult, 東北大学では多読用教材を最もやさしいレベルから最も難易度の高いレベルまで5つに分類しています。

Level レベル	Color 色	Headwords ヘッドワード
Beginner ビギナー	Red レッド	Up to 300 headwords 300 ヘッドワードまで
Elementary 初級	Orange オレンジ	Up to 800 headwords 800 ヘッドワードまで
Intermediate 中級	Yellow イエロー	Up to 1500 headwords 1500 ヘッドワードまで
Upper Intermediate 中級の上	Green グリーン	Up to 2400 headwords 2400 ヘッドワードまで
Advanced 上級	Blue ブルー	Up to 4500 headwords 4500 ヘッドワードまで

5. How do students report their reading data each week?

学生は毎週どのようにリーディングデータを報告しますか。

I. Each week students submit a Weekly Record form to the teacher and the teacher returns it the following week. A Weekly Record must be properly and completely filled out before being submitted. An incorrectly completed Weekly Record will result in a penalty being assessed to the Reading Habit Score.

学生は毎週ウィークリー・レコードを教師に提出し、教員は翌週学生に返却します。ウィークリー・レコードは適切かつ完璧に記入してから提出してください。ウィークリー・レコードに不備がある場合は Reading Habit Score から減点します。

II. From Weekly Record #2 on you must take an **M-Reader quiz in order to submit the data about a book.**

ウィークリー・レコード#2以降は、本のデータを提出するまえに必ず M-Reader クイズを受ける必要があります。

In the case where there is no quiz you must write 3 questions and answers about the book on the back of the Weekly Record form. The format for the questions is as follows:

M-Reader クイズが無い場合は、ウィークリー・レコードの裏面に、以下の形式で本に関する質問を3つ作り、それぞれの答えを書いてください。

Book Title: _____.

Book Publisher: _____.

Question 1:

Answer 1:

Q2:

A2:

Q3:

A3:

III. M-Reader <http://mreader.org/index.php>

Students take M-Reader quizzes for all books they read after submitting Weekly Record 1. You should take an M-Reader quiz as soon as possible after finishing a book. You may look at the book or your notes while you take the quiz, but you should take it alone and not ask friends for help.

学生はウィークリー・レコード# 1を提出後、読み終えたすべての本について M-Reader クイズを受けます。一冊読み終えたらすぐに M-Reader クイズを受けて下さい。クイズを受ける時は、本や自分のノートを見ても構いません。ただし、クイズは必ず一人で受けて下さい。友達の助けを借りたりしてはいけません。

If there is no M-Reader quiz for the book you read, please write 'N' on the Weekly Record. If you fail the quiz, please write 'F' on the Weekly Record. If you pass the quiz, please write 'P' on the Weekly Record.

もし、自分が読んだ本に対応する M-Reader クイズが無い場合、ウィークリー・レコードに「N」と記入して下さい。不合格となった場合は、ウィークリー・レコードに「F」と記入して下さい。合格した場合は、ウィークリー・レコードに「P」と記入して下さい。

M-Reader Symbols

No Quiz (クイズが無い)	N
Passed (合格)	P
Failed (不合格)	F

6. What is the risk of cheating? 不正をすることのリスクは何ですか。

In this class students report their own data and freely borrow books from the teacher. This kind of class is only possible if there is 100% honesty on the part of the students. Therefore, should the teacher discover that any student is cheating they will automatically fail the course. Specifically, students should be aware of the following cases which will result in automatically failing the course:

1. Copying sections of a book to complete a book report
2. **Copying content from the internet or another source to complete a book report**
3. Submitting word counts and book reports for a book that the student didn't actually read
4. Doing M-Reader quizzes with other students (in this case, both students will fail)

この授業では、学生は教員から自由に本を借り、そして自分でデータを報告します。このような授業は学生サイドに 100%の誠実さがあって初めて可能です。従って、万一不正が確認された場合、当事者である学生は自動的に単位を落とすことになります。具体的には以下の行為をした場合がこれに該当します。

1. 本からコピーした内容をブック・レポートに使う。
2. **インターネットなどの情報源からコピーした内容をブック・レポートに使う。**
3. 読んでいない本についてワードカウントやブック・レポートを提出する。
4. 他の学生と M-Reader クイズをする。(この場合はどちらの学生も単位を落とします。)

7. What are the requirements to advance from one level to the next?

上のレベルに行くための基準は何ですか。

Step 1 ステップ 1

In Step 1 you are required to read **25,000** words at the RED level and then you can advance to Step 2.

ステップ 1 ではレッドレベルのリーダーを最低 **2 万 5 千** 単語分読みます。その後ステップ 2 に進むことができます。

Step 2 ステップ 2

In Step 2 you are required to read **75,000** words at the ORANGE level and then you can advance to Step 3.

ステップ 2 ではオレンジレベルのリーダーを最低 **7 万 5 千** 単語分読みます。その後ステップ 3 に進むことができます。

You must complete Step 1 and Step 2 to get credit for the course.
単位をとるためにステップ 1 とステップ 2 を完全に終わることが必要です。

Step 3 ステップ 3

In Step 3 you are required to read **100,000** words at the YELLOW level and then you can advance to Step 4.

ステップ 3 ではイエローレベルのリーダーを読みます。イエローレベルで **10 万** 単語分まで読んだらステップ 4 に進んでください。

Step 4 ステップ 4

In Step 4 you are required to read **150,000** words at the GREEN level and then you can advance to Step 5.

ステップ 4 ではグリーンレベルのリーダーを最低 **15 万** 単語分よみます。その後ステップ 5 に進むことができます。

Step 5 ステップ 5

In Step 5 you are required to read **250,000** words at the BLUE level and then you can advance to reading regular books.

ステップ 5 ではブルーレベルレベルのリーダーを最低 **25 万** 単語分読みます。その後一般の本を読むことができます。

These are the guidelines to follow for the total amount to be read for each level.

以下はレベルごとに読むべき総合単語数の指針を示しています。

8. Chart of Reading Steps

	Color 色	# of Words 最低単語数	Total 総数	Assessment 評価
Step 1 ステップ 1	Red レッド	25,000	0-25,000	Required 可
Step 2 ステップ 2	Orange オレンジ	+ 75,000	25,001-100,000	Required 可
Step 3 ステップ 3	Yellow イエロー	+ 100,000	100,001-175,000	C
			175,001-350,000	B
Step 4 ステップ 4	Green グリーン	+ 150,000		
Step 5 ステップ 5	Blue ブルー	+ 250,000	350,001-400,000	A
			400,001-600,000	AA

9. Reading Habit Score 読書習慣のスコア

In this box **the student enters the score** they earned based on the number of words read during the week. The Reading Habit Score evaluates how much a student is reading on a weekly basis. The purpose of this course is to have students develop a weekly reading habit and not simply read a large amount at one time.

この枠内に学生がその週に読んだ単語数に基づいて読書習慣のスコアを記入します。読書習慣のスコアは、学生が毎週どれくらい読書をしているのかを評価するものです。このコースの目的は、学生が、一度にまとめて大量の読書をするのではなく、毎週読書をする習慣をつけることです。

10. Reading Habit Score Chart

Word count 単語数	Score 評価	Word count 単語数	Score 評価	Word count 単語数	Score 評価	Word count 単語数	Score 評価	Word count 単語数	Score 評価
	D		C		B		A		AA
0	0.0	7,500	2.0	12,500	3.0	22,500	4.5	25,000～	5.0
500	1.1	8,000	2.1	13,000	3.1	23,000	4.6		
1,000	1.2	8,500	2.2	13,500	3.2	23,500	4.7		
1,500	1.3	9,000	2.3	14,000	3.3	24,000	4.8		
2,000	1.4	9,500	2.4	14,500	3.4	24,500	4.9		
3,000	1.5	10,000	2.5	15,000	3.5				
4,000	1.6	10,500	2.6	16,000	3.6				
5,000	1.7	11,000	2.7	17,000	3.7				
6,000	1.8	11,500	2.8	18,000	3.8				
7,000	1.9	12,000	2.9	19,000	3.9				
				20,000	4.0				
				20,500	4.1				
				21,000	4.2				
				21,500	4.3				
				22,000	4.4				

11. Book Report ブック・レポート

Book reports are written in class. The writing time is 15-20 minutes. You write about the book with the **highest word count** from your Weekly Record.

ブック・レポートは講義中に書きます。書く時間は15分～20分です。ブック・レポート用紙に、Weekly Recordに記録した本のうちで、**最も単語数の多い本について**書きます。

The maximum score for book reports is 10 points. If you are absent you automatically lose the 10 points for that class.

ブック・レポートの最高点は10点です。欠席の場合は自動的に10点を失います。

Book Report Score Chart

Score	Grade
10	AA
9	A
8, 7	B
6 ↓	C
0	No book report written

12. What should you write in a book report? ブック・レポートに書く内容は何か。

Fiction book

Introduction

Give basic information to introduce the book. Explain why you chose to read this book.

Content

Tell about the main story or a scene that particularly impressed you.

Write about the main characters of the story or characters you particularly liked or disliked. Explain how you feel about these characters.

Reflection / Reaction

What did you learn or think about from reading this book? Would you recommend or not recommend this book to others?

Nonfiction book

Introduction

Give basic information to introduce the book. Explain why you chose to read this book.

Content

Tell about the content of the book.

Reflection / Reaction

What did you learn or think about from reading this book? Would you recommend or not recommend this book to others?

13. Book Report Examples ブック・レポート例

Name Taro Sato

Name Card # [15]

Book Title	Color	Word Count
Blood Diamonds	O	4,727

Introduction

This is a thriller. The main part of the story takes place in London, England. The continent of Africa is also important to this story because the story is about diamond from Africa being sold to buy guns. I read this story because I have seen the movie.

Content

The two protagonists of this story are Harley Kirkpatrick and Annie Shepherd who are journalists. The two antagonists are Erik Van Delft, who is a businessman, and Sophie Lafon, who owns some jewelry stores. Harley and Annie suspect that Erik illegally sells guns for blood diamonds from Africa. He then sells the diamonds for money. The story focuses on Harley and Annie trying to prove that Erik is selling blood diamonds. Annie uses the internet to research about him and Erik follows him and talks to him directly.

The most exciting scene was when Harley and Annie went to Erik's house after Sophie called them. They thought Sophie was going to help them but it turned out she was working with Erik. When Harley and Annie are about to be killed the police arrive and Erik and Sophie arrested. I think that Harley is brave because he faced up to Erik without a trace of fear.

Reflection / Reaction

I read this book with my heart pounding fast. In the beginning I thought Harley got too involved with Erik. However, he could expose Erik's plot. I am personally not very interested in jewelry but my grandmother likes diamonds very much. This book made me think about this issue and I want to investigate more about it. I recommend this book, but I think there should have been more information about Africa in the book.

Book Title	Color	Word Count
The Star Zoo	Y	8,915

Introduction

This is a fantasy, science fiction story by Harry Gilbert. The story takes place on a planet far from earth around 22,500 AD. I chose this book because I love to read science fiction books. I read a book by Harry Gilbert last week so I wanted to read another book written by him.

Content

In this story humans were forced to leave earth 20,000 years ago because it became too polluted to live on. Their only knowledge of what earth was like is from a book called the Book of Remembering. In particular, it describes the plants and animals that lived on earth and everyone has a name related to an animal. The main action of the story involves a young girl named Hummingbird who has an adventure in which she runs away from her home and discovers a spaceship zoo.

The scene that shocked me the most was when Hummingbird was being forced by her parents to marry a man named Buff because of a special marriage custom. In the middle of the wedding ceremony she ran away and escaped by going on a spaceship into space. When I read this I felt sorry for her and some anger towards her parents. It made me think about marriage customs in various cultures and how old people sometimes try to control young people. I don't think we have to automatically accept every part of a culture or what older people say.

Reflection / Reaction

The story about Hummingbird's adventure was exciting and it made me think about many things related to cultural customs and the future of the world. In fact, today I am concerned about the amount of pollution in Japan. I do my best to practice a 3R life of Reuse, Reduce, and Recycle. I highly recommend this book and think that anybody with a good imagination would enjoy this book.

Book Title	Color	Word Count
Dining in Japan	G	17,000

Introduction

This book introduces famous Japanese foods like sushi, tempura, sukiyaki, shabushabu, and yakitori. In addition to introducing them, this book explains how to order and to eat them. I am interested in this because I know that now Japanese foods are very popular in foreign countries. While I was reading this book, I thought that Japanese foods are very different from foods in other countries. For example, eating raw fish seems strange to people in other countries. I think that's why foreigners get interested in sushi.

Content

This book introduces food culture in Japan. Japan has many events which have something to do with eating. Many foods which are eaten during special holidays such as New Year's, *setsubun*, and *hina matsuri* are explained in detail in this book.

There are also explanations about how Japanese food has expanded to other countries. I was really surprised at how sushi is eaten overseas. There is a famous sushi roll called the "California roll" in the United States. It is good for sushi beginners because it doesn't include any raw fish. In the United States there are many colorful rolls which were invented there such as the Spider roll, the Dragon roll, and the Rainbow roll. Most of them have avocados inside or outside, so I wonder if people in the U.S. like avocados. I think American people have created their own sushi because they like sushi. I am proud of such Japanese foods. I would like to eat such sushi as the Spider roll and the Dragon roll because I have never eaten them. Also, I want foreigners to eat "real" Japanese sushi.

Reflection / Reaction

I liked this book because through it I could learn how foods in foreign countries have been affected by Japanese foods and how Japanese foods are changed when they are introduced to a foreign country. Now, I would like to visit different countries and experience such Japanese foods. I recommend this book, especially to foreigners, because this book introduces traditional and unique Japanese foods in an easy to read and interesting way. There are lots of pictures which also makes it fun to read.

14. Example of how to introduce a fiction book フィクション本の紹介の仕方

Person A: Answering questions about the book

Person B: Asking questions and making comments

A: I'm going to introduce this book: Babe - The Sheep Pig.

B: What kind of book is it?

A: It is a contemporary story that is a human and animal drama.

B: Why did you choose this book?

A: I really like animals so I was curious about this story.

B: Where and when does this story take place?

A: The story takes place in rural England where there are many sheep farms. From the pictures I think it takes place at the beginning of the twentieth century.

B: I visited England once and when I went to the countryside I saw some sheep farms. There are beautiful green fields surrounded by stone walls.

A: How long were you in England?

B: For one week. I stayed in London most of the time, but one day I took a train ride to the countryside. Who are the main characters in the story?

A: There are four main characters in this story. The two main people are Farmer Hogget and his wife, Mrs. Hogget. Then, there is the sheep dog named Fly and the pig named Babe.

B: What is the main plot of the story?

A: In this story, after Farmer Hogget gets the pig Babe, Mrs. Hogget is excited because she wants to have a Christmas meal of pork. But, Babe is a very smart pig and becomes friends with the sheep dog, Fly. Fly teaches Babe how to be like a sheep dog. When Farmer Hogget sees how good Babe is at taking care of the sheep he decides to enter Babe into a contest for sheep dogs. This is a picture of Farmer Hogget and Babe.

B: Tell about the most exciting part of the book.

A: The final scene of the sheep-dog contest was the most exciting. I could imagine how surprised everyone was when they saw Farmer Hogget walking out with a pig when they expected a dog.

B: What was the result of the contest?

A: I want to tell you but that would spoil the story for you. I recommend you read the book to find out the ending.

B: What character impressed you the most?

A: I liked Farmer Hogget the most. He is a very insightful person because he recognized Babe's potential to manage sheep like a sheep dog. Of course, I liked Babe as well.

B: Was there anything about this book that you thought was unusual or strange?

A: A major part of this story involved animals talking to each other. I wonder how much different kind of animals can communicate with each other.

B: I do know that pigs are very smart and very clean animals. The stereotype of a pig being a dirty animal is wrong. They are said to be the cleanest animal on a farm. There are some people who have a pet pig.

A: I didn't know that. I like dogs, myself.

B: Would you recommend that I read this book?

A: Of course, it is a fun book to read. You can use your imagination when you read this book. However, the part with the animals talking to each other almost makes it a fantasy story, so if you don't like that kind of thing you might not like this story. There is also a movie of this story which I want to see.

B: I think I will read this book. Please tell me what you think of the movie after you see it.

A: Sure.

15. Example of how to introduce a nonfiction book ノンフィクション本の紹介の仕方

Person A: Asking questions and making comments

Person B: Answering questions about the book

B: I'm going to introduce this yellow level book: The Everest Story written by Tim Vicary.

A: Do you know anything about the author?

B: I checked on the internet and he is a university teacher in England.

A: What kind of book is it?

B: It's a nonfiction history book about Mount Everest and the people who have climbed it.

A: Of course, I've heard of Mount Everest, but could you tell me where Mount Everest is located?

B: Mount Everest is in the Himalayan Mountains. Tibet is to the north and Nepal is to the south. It's a very hard place to get to.

A: What did you learn about Mount Everest?

B: I learned a lot of things. One interesting thing is how Mount Everest was named.

A: How was it named?

B: It was named after a British soldier named George Everest. He worked in India measuring the heights of mountains and making maps. In 1865 his friend Andrew Waugh measured a mountain and found it was the highest mountain in the world. He named the mountain after his friend, George Everest. It's too bad that George Everest never even saw the mountain that is named after him.

A: How high is Mount Everest?

B: It is 8,850 meters above sea level.

A: That's more than twice as high as Mount Fuji which is 3,776 meters high. I climbed Mount Fuji when I was in high school. The view from Mount Fuji was fantastic.

B: Wow! I want to climb Mount Fuji someday, too.

A: Did you learn anything that surprised you in the book?

B: I was surprised at how many people have tried to climb Mount Everest but failed. For example, George Mallory was part of a climbing expedition in 1924. Nobody knows if he reached the summit or not. If he did, he would be the first person to have reached the top of Mount Everest. In 1999 his body was found but they couldn't determine if he succeeded or not. It's a great mystery. He promised to bury a picture of his wife in the snow at the summit and when they found his body they didn't find that picture. Maybe someday they will find her picture buried at the summit.

A: Who was the first person to reach the top?

B: Officially, the first two people were Edmund Hillary and Tenzing Norgay. This is a picture of them at the summit in 1953. Hillary was from New Zealand and Norgay from Nepal.

A: What did you think of this book?

B: I think it's a great book. It is a story of how people challenge nature. I thought it was like an adventure story. As you can see from the pictures in the book, Mount Everest is extremely beautiful. But, it is dangerous to climb because of the high altitude and changing weather. I think it is the combination of beauty and danger that attracts some people to it. In 1980 one man even climbed Mount Everest by himself. What do you think about mountain climbing?

A: I love it. I am a member of the orienteering club at Tohoku University. In the future I hope to climb some really high mountains, but I'm not sure I will ever try climbing Mount Everest.

B: I recommend that you read this book. I'm sure you will enjoy it.

A: Thank you for introducing such a good book.

B: You're welcome.

16. Questions for Introducing a Book 本を紹介するための質問

General Questions

1. What is the title of the book you read?
2. What level is it?
3. What is the word count?
4. Who wrote the book?
5. What can you tell me about the author?
6. What kind of book is it?
7. Do you like this kind of book?
8. What did you learn from this book?
9. Did this book cause you to think about something in your life?
10. Why did you choose this book?
11. What did you think of this book?
12. Would you recommend this book to someone? Why or why not?
13. Was there anything about this book that you thought was unusual or strange?

Questions for a Fiction Story

1. When and where does the story seem to take place?
2. Where does most of the action take place?
3. What is the main plot of the story? Are there any interesting subplots?
4. What were the main themes of the book?
5. Who are the main characters?
6. Who are the protagonists and the antagonists?
7. What character(s) impressed you the most? Why?
8. Which character in the book would you choose for a friend? Why?
9. Did anyone in the book do something you did not like? Why?
10. What scene in the story did you find particularly interesting? Why?
11. Tell about the most exciting part of the book.
12. What did you think was the most interesting part of the book? Why?
13. Did this book remind you of anything that has happened to you? What? Why?
14. What part would you change in the story, and why?
15. If they made a movie, who should be the stars? (Japanese actors, foreign actors)
16. Is the title a good one or a poor one and why?
17. Did you like the way the story ended? Why or why not?
18. If you were the author, what would you change?

Questions for a Nonfiction Book

1. Who do you think the author intended to read this book and why?
2. What new information did you learn from this book?
3. Did this book give you any new ideas?
4. How can you apply the information in this book to your life?
5. Give some examples of what you found interesting or uninteresting and why.