

Extensive reading/Discussion-based 4-Skills English “C” Course Guide 2018 - 2019



“The man who does not read has no advantage over the man who cannot read.”
Mark Twain

Discussion is an exchange of knowledge; an argument, an exchange of ignorance.
Robert Quillen

Name _____

担当 _____ 教室 _____ 曜日 _____ 講時 _____

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Extensive Reading Website 多読に関するウェブサイト

<http://www.pellt.org/cr.html>

1. What is the concept of the course?

Through doing extensive reading and discussions students will be able to develop their reading and speaking fluency. Students are given autonomy to decide what they will read and how much they read. The teacher sets the requirements necessary to achieve a given grade and through the discussion activity checks on their progress.

We define **extensive reading** as deliberately reading a large amount of comprehensible text in a foreign language in order to improve language ability. **Deliberately** is defined as according to a plan. A **large amount** is several hundred thousand words per year. And **comprehensible** is text that can be readily understood without excessive use of a dictionary.

2. What do students do for this class?

A. Extensive Reading Activity

Students read many books in and out of class (at least 100,000 words) and keep a record of their reading. It is suggested that students first read orange and yellow level books and then advance to green and blue level books. Generally speaking, the higher level books are more interesting. You should look for books that are enjoyable to read. **Students should not read red level books for this course!**

B. M-Reader Quizzes <http://mreader.org/index.php>

Students take online quizzes about the books they read through a system called M-Reader. The purpose of the quizzes is to demonstrate that the student actually read a book. The M-Reader site may be accessed from a PC and most smartphones.

C. Discussion Activity

Students complete the preparation section of the discussion worksheet about the longest book they read that week. The purpose of the preparation section is to help prepare to speak about the book.

Students use their written preparation and in pairs or groups of three tell each other about the book they read. Students do 2 or 3 discussions.

After the discussion time students complete the reaction section of the discussion worksheet. Students have 10 minutes to write their reaction.

3. What factors determine a student's grade? 成績の評価項目は何ですか。

There are 7 major factors that determine a student's grade: 成績は以下の 7 項目に基づいて評価されます。

- | | |
|---|-------------------------|
| 1. Total Word Count for the semester | セメスター中の合計ワードカウント |
| 2. Average Reading Habit Score for the semester | セメスター中の平均読書習慣のスコア |
| 3. M-Reader Word Count | M-Reader 合計ワードカウント |
| 4. Percent of M-Reader Quizzes Passed | M-Reader クイズの合格のパーセント |
| 5. Percent of Discussion Worksheet Points for the semester | ディスカッションワークシートの点数のパーセント |
| 6. Percent of Self-evaluation Points for the semester | 自己評価の点数のパーセン |
| 7. Honesty & Attendance | 正直 & 出席 |

Guidelines

In order to earn a grade a student must achieve each factor for that grade.

成績を得るためには、すべての Factor を達成する必要があります。

Factor / Grade	C	B	A	AA	You
1. Total Word Count	100,000 ~ 175,000	175,001 ~ 350,000	350,001 ~ 400,000	400,001 ~	
2. Average Reading Habit Score	2.0 – 2.99	3.0 – 4.49	4.5 – 4.99	5.0	
3. M-Reader Word Count	40,000	100,000	200,000	300,000	
4. Percent of M-Reader Quizzes Passed	70%以上	80%以上	90%以上	90%以上	
5. Percent of Discussion Worksheet Points	60%以上	70%以上	80%以上	90%以上	
6. Self-evaluation Points	60%以上	70%以上	80%以上	90%以上	
7. Attendance	Attend at least 2/3 of classes	0-3 absences	0-2 absences	0-1 absence	

A student who diligently reads in class and reads at least one hour a week outside of class can normally earn a B grade for this course.

このコースでは、講義中に熱心に読書をし、また講義以外でも一週間に最低 1 時間読書をした場合は通常 B 評価をとることができます。

4. What books do students use to do extensive reading at Tohoku University?

Students use graded readers. Graded readers are books that have been written for language learners. They contain carefully selected language, normally restricted to a certain number of words or certain grammatical constructions. Most express their difficulty in terms of headwords and their length is given as a word count. The graded readers in the Tohoku University Library are located in the Readers Corner.

The system at Tohoku University classifies books into levels, from easiest to most difficult,

Level	Color	Headwords
Elementary	Orange	Up to 800 headwords
Intermediate	Yellow	Up to 1500 headwords
Upper Intermediate	Green	Up to 2400 headwords
Advanced	Blue	Up to 4500 headwords

5. How do students report their reading data each week?

学生は毎週どのようにリーディングデータを報告しますか。

A. Each week students submit a Weekly Record form to the teacher and the teacher returns it the following week. The Weekly Record must be submitted to the teacher **BEFORE THE START OF CLASS**. Submitting a Weekly Record after the start of class will result in a deduction from the Reading Habit Score.

学生は毎週ウィークリー・レコードを教師に提出し、教員は翌週学生に返却します。ウィークリー・レコードは講義が始まる前に教員に提出すること。講義開始後に提出した場合は Reading Habit Score から減点します。

A Weekly Record must be properly and completely filled out before being submitted. Missing data, careless mistakes, and sloppy handwriting will result in a deduction from the Reading Habit Score.

ウィークリー・レコードは適切かつ完璧に記入してから提出してください。ウィークリー・レコードにデータの不足、ケアレスミス、読みにくい筆跡などの不備がある場合は Reading Habit Score から減点します。

B. From Weekly Record #2 on you must take an **M-Reader quiz in order to submit the data about a book.**

ウィークリー・レコード #2 以降は、本のデータを提出するまえに必ず M-Reader クイズを受ける必要があります。

In the case where there is no quiz you must write 3 questions and answers about the book on the back of the Weekly Record form. The format for the questions is as follows:

M-Reader クイズが無い場合は、ウィークリー・レコードの裏面に、以下の形式で本に関する質問を 3 つ作り、それぞれの答えを書いてください。

Book Title: _____.

Book Publisher: _____.

Question 1:

Answer 1:

Q2:

A2:

Q3:

A3:

C. M-Reader Quizzes <http://mreader.org/index.php>

Students take M-Reader quizzes for all books they read after submitting Weekly Record 1. An M-Reader quiz should be taken as soon as possible after finishing a book. It is okay to look at the book or notes while taking a quiz. A quiz must be taken alone. Do not ask friends for help.

学生はウィークリー・レコード # 1 を提出後、読み終えたすべての本について M-Reader クイズを受けます。一冊読み終えたらすぐに M-Reader クイズを受けて下さい。クイズを受ける時は、本や自分のノートを見ても構いません。ただし、クイズは必ず一人で受けて下さい。友達の助けを借りたりしてはいけません。

If there is no M-Reader quiz for a book, write 'N' on the Weekly Record. If a quiz result is "FAIL," write 'F' on the Weekly Record. If a quiz result is "PASS," write 'P' on the Weekly Record.

もし、自分が読んだ本に対応する M-Reader クイズが無い場合、ウィークリー・レコードに「N」と記入して下さい。不合格となった場合は、ウィークリー・レコードに「F」と記入して下さい。合格した場合は、ウィークリー・レコードに「P」と記入して下さい。

M-Reader Symbols

No Quiz (クイズが無い)	N
Passed (合格)	P
Failed (不合格)	F



6. What is the risk of cheating? 不正をすることのリスクは何ですか。

In this class students report their own data and freely borrow books from the teacher. This kind of class is only possible if there is 100% honesty on the part of the students. Therefore, should the teacher discover that any student is cheating they will be heavily penalized. Specifically, students should be aware of the following cases:

1. Copying sections of a book to complete the preparation section of the discussion worksheet
2. Copying content from the internet or another source to complete the preparation section of the discussion worksheet
3. Submitting word counts for a book that the student didn't actually read
4. Doing M-Reader quizzes with other students

この授業では、学生は教員から自由に本を借り、そして自分でデータを報告します。このような授業は学生サイドに100%の誠実さがあって初めて可能です。従って、万が一不正が確認された場合、当事者である学生には厳しいペナルティーが課せられます。具体的には以下の行為をした場合がこれに該当します。

1. 本からコピーした内容をディスカッションワークシートのプレパレーションに使う。
2. インターネットなどの情報源からコピーした内容をディスカッションワークシートのプレパレーションに使う。
3. 読んでいない本についてワードカウントを提出する。
4. 他の学生と M-Reader クイズをする。

7. Reading Habit Score 読書習慣のスコア

In this box **the student enters the score** they earned based on the number of words read during the week. The Reading Habit Score evaluates how much a student is reading on a weekly basis. The purpose of this course is to have students develop a weekly reading habit and not simply read a large amount at one time.

この枠内に学生がその週に読んだ単語数に基づいて読書習慣のスコアを記入します。読書習慣のスコアは、学生が毎週どれくらい読書をしているのかを評価するものです。このコースの目的は、学生が、一度にまとめて大量の読書をするのではなく、毎週読書をする習慣をつけることです。

8. Reading Habit Score Chart

Word count 単語数	Score 評価								
	D		C		B		A		AA
500	1.0	8,500	2.0	13,500	3.0	25,000	4.5	30,000～	5.0
1,000	1.1	9,000	2.1	14,000	3.1	26,000	4.6		
2,000	1.2	9,500	2.2	14,500	3.2	27,000	4.7		
3,000	1.3	10,000	2.3	15,000	3.3	28,000	4.8		
4,000	1.4	10,500	2.4	15,500	3.4	29,000	4.9		
5,000	1.5	11,000	2.5	16,000	3.5				
6,000	1.6	11,500	2.6	16,500	3.6				
7,000	1.7	12,000	2.7	17,000	3.7				
7,500	1.8	12,500	2.8	18,000	3.8				
8,000	1.9	13,000	2.9	19,000	3.9				
				20,000	4.0				
				21,000	4.1				
				22,000	4.2				
				23,000	4.3				
				24,000	4.4				

9. Discussion Worksheet ディスカッションワークシート

The discussion worksheet has 3 sections:

A. Preparation section

The preparation section on the discussion worksheet is completed about the book with the **highest word count** from the Weekly Record.

プレパレーションは Weekly Record に記録した本のうちで、最も単語数の多い本について書きます。

B. Self-evaluation section

Students write a number in the self-evaluation box after the discussions.

C. The reaction section

Students have 10 minutes after the discussions to write the reaction section.

10. How is the Preparation evaluated? プレパレーションの評価

The teacher visually checks the preparation section and stamps it with either an **OK** or **X** stamp. Experience has shown that students who are prepared are capable of having a high level and interesting discussion in English. Students who are not prepared cannot discuss well which negatively affects the improvement of other students.

教師はプレパレーションを目視でチェックし、**OK**又は**X**のスタンプを押します。準備のよく出来ている学生ほど有益でレベルの高い英語のディスカッションができることが分かっています。準備の出来ていない学生はディスカッションがうまく出来ないばかりか、他の学生の実力向上も妨げてしまいます。

This is the circle for the **OK** or **X** stamp: この  の中に **OK** または **X** のスタンプが押されます。

Based on the criteria on the right the teacher gives a score for the completed Preparation and Reaction.

Discussion Worksheet

Superior	10
Above Average	9
Average	8 7
Could Do Better	6
Other	

When you are absent 欠席について

A student can earn up to 5 points if they turn in a completed preparation section immediately at the start of the next class for the class they missed.

欠席の場合は完成したプレパレーション部分を次の講義のはじめに提出すれば最大 5 点を得ることができます。

11. In-class Discussions about books

Students do two or three discussions in pairs or groups of 3.

12. In-class Discussion Self-evaluation 自己評価

Following the final discussion, a score should be put in the Self-evaluation Score box. A score is determined based on the criteria below.最後のディスカッション終了後すぐに自己評価ボックス内の自己評価スコアを記入してください。以下の基準を使ってください。

Self-evaluation Score	
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Self-evaluation criteria

1. Effort to express your thinking
2. Effort to respond to comments by other students
3. Effort to expand the discussion for each question
4. Effort to get other students involved in the discussion
5. Effort to speak only English
6. Effort to appropriately use your voice and body

自己評価基準

- 自分の考えを表現する努力
- 他の学生のコメントに応える努力
- 各質問に関するディスカッションを拡大する努力
- ディスカッションに他の学生を関わる努力
- 英語だけで話す努力
- 自分の声と身体を適切に使う努力

Score

- 10 points (Above Average for All Criteria)
- 9 points (Some Criteria Above Average)
- 8 points (Normal)
- 7 points (Some Criteria Below Average)
- 6 points (Arrived Late to Class)

評価

- 10点 (全基準項目が平均より上)
- 9点 (いくつかの項目が平均より上)
- 8点 (普通)
- 7点 (いくつかの項目が平均より下)
- 6点 (遅刻した)

13. In-class Reaction

Students have ten minutes to write their reaction. The reaction consists of two parts: 1) reaction about other students' books and 2) reaction about what the student learned from talking about their own book.

14. Questions for Introducing a Book 本を紹介するための質問

General Questions

1. What is the title of the book you read?
2. What level is it?
3. What is the word count?
4. Who wrote the book?
5. What can you tell me about the author?
6. What kind of book is it?
7. Do you like this kind of book?
8. What did you learn from this book?
9. Did this book cause you to think about something in your life?
10. Why did you choose this book?
11. What do you think of this book?
12. Would you recommend this book to someone? Why or why not?
13. Was there anything about this book that you thought was unusual or strange?

Questions for a Fiction Story

1. When and where does the story seem to take place?
2. Where does most of the action take place?
3. What is the main plot of the story? Are there any interesting subplots?
4. What were the main themes of the book?
5. Who are the main characters?
6. Who are the protagonists and the antagonists?
7. What character(s) impressed you the most? Why?
8. Which character in the book would you choose for a friend? Why?
9. Did anyone in the book do something you did not like? Why?
10. What scene in the story did you find particularly interesting? Why?
11. Tell about the most exciting part of the book.
12. What did you think was the most interesting part of the book? Why?
13. Did this book remind you of anything that has happened to you? What? Why?
14. What part would you change in the story, and why?
15. If they made a movie, who should be the stars? (Japanese actors, foreign actors)
16. Is the title a good one or a poor one and why?
17. Did you like the way the story ended? Why or why not?
18. If you were the author, what would you change?

Questions for a Nonfiction Book

1. Who do you think the author intended to read this book and why?
2. What new information did you learn from this book?
3. Did this book give you any new ideas?
4. How can you apply the information in this book to your life?
5. Give some examples of what you found interesting or uninteresting and why.